

## Women's History Month Resources

In 1981, the U.S. Congress passed a resolution establishing National Women's History Week. The week was chosen to coincide with International Women's Day, March 8. In 1987, Congress expanded the week to a month. Every year since, Congress has passed a resolution for Women's History Month, and the U.S. president issues a proclamation. For additional social studies resources, visit the Vermont Department of Education's History and Social Sciences Web page at [http://www.state.vt.us/educ/new/html/pgm\\_curriculum/history.html](http://www.state.vt.us/educ/new/html/pgm_curriculum/history.html).

Grade Level(s)	Resource Description & Location	Type(s) of Resource
All	<b>Cultural and Heritage Tours – Remarkable Women of Franklin County</b> ( <i>Vermont Women's History Project</i> ) The Vermont Women's History Project is in the process of developing a statewide map and self-guided driving tour of sites related to women's history. The first phase of this project, Franklin County, will launch in June 2005 as part of Vermont Cultural Heritage Month in partnership with the Vermont Department of Tourism and Marketing. Franklin County was chosen first to coincide with the dedication of a new historic site marker commemorating Consuelo Northrop Bailey in Fairfield this summer. <a href="http://www.women.state.vt.us/vwhpculturaltours.html">http://www.women.state.vt.us/vwhpculturaltours.html</a>	Tour map Site descriptions & points of interest
All	<b>Vermont Women's History Timeline</b> ( <i>Compiled by Deborah P. Clifford</i> ) A history of achievements by women in Vermont. To request electronic copies, email Sigrid Lumbra at <a href="mailto:sigridlumbra@education.state.vt.us">sigridlumbra@education.state.vt.us</a> or phone (802) 828-0200	Timeline
All	<b>Clarina Nichols on Voting Rights</b> ( <i>Great Thoughts of Vermont Commentary Series, VPR</i> ) Great thoughts and philosophies from Vermonters have shaped our state and sometimes influenced the nation. Commentator Madeleine Kunin explores the legacy of suffragist Clarina Nichols. <a href="http://www.vpr.net/vt_news/great_thoughts.shtml">http://www.vpr.net/vt_news/great_thoughts.shtml</a>	Commentary Teacher and Student resource
Elementary Middle	<b>Lyddie</b> ( <i>by Katherine Paterson</i> ) Lyddie Worthen is a mill girl. Hers is a fictionalized story that parallels the lives of many poor, rural Vermont farm girls in the mid-1800s who were sent to work in the cloth mills in Lowell, Massachusetts. This is a wonderful story of grit, determination, and personal growth. (New York: Puffin Books, 1991) Copies available at the Vermont Historical Society lending library: <a href="http://www.vermonthistory.org/educate/lendlib/library.htm">http://www.vermonthistory.org/educate/lendlib/library.htm</a>	Fiction
High	<b>"Gender and Vermont History: Moving Women from Sidebars into the Text"</b> by Marilyn S. Blackwell, Vermont History 71 (Winter/Spring 2003): 46-61. <a href="http://www.vermonthistory.org/journal/71/vt711_204.pdf">http://www.vermonthistory.org/journal/71/vt711_204.pdf</a>	Web-based teacher and student resource
High	<b>"Surrogate Ministers: Women, Revivalism, and Maternal Associations in Vermont"</b> by Marilyn S. Blackwell, Vermont History 69 (Symposium Supplement): 66-78. <a href="http://www.vermonthistory.org/journal/69/vt69_s06.pdf">http://www.vermonthistory.org/journal/69/vt69_s06.pdf</a>	Web-based teacher and student resource

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Middle High	<b>Changing roles of women in the 1820s-1850s</b> ( <i>Vermont Historical Society</i> ) <a href="http://www.vermonthistory.org/educate/change/pages/reform.html">http://www.vermonthistory.org/educate/change/pages/reform.html</a>	Web-based teacher and student resource
High	<b>Influential First Ladies</b> ( <i>Reading &amp; Discussion series from the Vermont Humanities Council</i> ) First ladies historically may have lingered in the shadows of their husbands, but that doesn't mean they didn't wield considerable influence and authority – sometimes, even, virtually running the show. Rediscover presidential history through the power behind the throne. Readings include: Lynne Withee, <i>Dearest Friend (about Abigail Adams)</i> ; David B. Mattern, et al, <i>The Selected Letters of Dolley Payne Madison</i> ; Jean H. Baker, <i>Mary Todd Lincoln: A Biography</i> ; Phyllis Lee Levin, <i>Edith and Woodrow: The Wilson White House</i> ; and Blanche Wiesen Cook, <i>Eleanor Roosevelt: Volume 2, The Defining Years, 1933-1938</i> <a href="http://www.vermonthumanities.org/index_files/rdwepeople.htm">http://www.vermonthumanities.org/index_files/rdwepeople.htm</a>	Reading series
Middle High (although primarily for adults)	<b>Abby Hemenway and the Vermont Historical Gazetteer</b> ( <i>Vermont Humanities Council Speakers Bureau</i> ) Abby Hemenway (1828-1890) was the editor of the <i>Vermont Historical Gazetteer</i> , a nineteenth-century treasure trove of local history. “A work for the whole people,” its five thick volumes contain an unrivaled collection of stories about the domestic and social life of early Vermont women, including their encounters with bears. Hemenway biographer Deborah Clifford shares some of these wonderful tales and speaks about the remarkable woman who devoted a lifetime to preserving them. NOTE: Speakers Bureau programs must be open to all community members and are not intended to be used for schools only. <a href="http://www.vermonthumanities.org/index_files/sbcathome.htm">http://www.vermonthumanities.org/index_files/sbcathome.htm</a>	Speaker
Middle High (although primarily for adults)	<b>“A Woman, Ain’t I?”</b> ( <i>Vermont Humanities Council Speakers Bureau</i> ) Born a slave in New Paltz, New York, Isabella Baumfree walked away from slavery and in her travels evolved into Sojourner Truth: maid, laundress, evangelist, abolitionist, and suffragist. Kathryn Woods tells Sojourner Truth’s story in her own words, speeches, and songs. NOTE: Speakers Bureau programs must be open to all community members and are not intended to be used for schools only. <a href="http://www.vermonthumanities.org/index_files/sbcathome.htm">http://www.vermonthumanities.org/index_files/sbcathome.htm</a>	Speaker
Middle High (although primarily for adults)	<b>Clarina Howard Nichols and Women’s Rights in the 1850s.</b> ( <i>Vermont Humanities Council Speakers Bureau</i> ) Clarina Howard Nichols is known among Vermont historians as an early advocate of women’s rights and the first woman to address the Vermont Legislature. What drove her to the Vermont Statehouse and later to the Kansas Constitutional Convention Hall of 1859? How did she confront the social taboos against women speaking in public? Lyn Blackwell explores the origins of Nichols’ extraordinary political career and her relationship with the broader campaign for women’s rights in the 1850s. NOTE: Speakers Bureau programs must be open to all community members and are not intended to be used for schools only. <a href="http://www.vermonthumanities.org/index_files/sbcathome.htm">http://www.vermonthumanities.org/index_files/sbcathome.htm</a>	Speaker
Middle High (although primarily for adults)	<b>The Daisy Turner Story</b> ( <i>Vermont Humanities Council Speakers Bureau</i> ) Jessie Daisy Turner was a poet, oral historian, and farmer who died in 1988 at the age of 104. She was one of sixteen children of Alec and Sally Turner, ex-slaves who migrated to Grafton, Vermont, after the Civil War. Daisy was born and raised on the 132-acre family farm called Journey’s End. Outspoken, she always stood up for her rights and was noted as a	Speaker

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	<p>storyteller. Naima Wade brings this fascinating woman to life. NOTE: Speakers Bureau programs must be open to all community members and are not intended to be used for schools only.</p> <p><a href="http://www.vermonthumanities.org/index_files/sbcathome.htm">http://www.vermonthumanities.org/index_files/sbcathome.htm</a></p>	
Middle High (although primarily for adults)	<p><b>Dorothy Canfield Fisher: A Vermonter for the World</b> (<i>Vermont Humanities Council Speakers Bureau</i>)</p> <p>Dorothy Canfield Fisher wrote often about Vermont, but she was a writer beyond our region who communicated to the world and to the human spirit. She celebrated the book as the surest tool for thought. In her forty books of fiction and non-fiction she attacked discrimination, intolerance, brutality, and fraud. Her writing is vibrant and heartening. This living history presentation by Helene Lang showcases her life works. NOTE: Speakers Bureau programs must be open to all community members and are not intended to be used for schools only.</p> <p><a href="http://www.vermonthumanities.org/index_files/sbcathome.htm">http://www.vermonthumanities.org/index_files/sbcathome.htm</a></p>	Speaker
Middle High (although primarily for adults)	<p><b>“I have doctored myself as well as I could.”</b> (<i>Vermont Humanities Council Speakers Bureau</i>)</p> <p>Whether using whet sheets to break a threatening fever, enticing a very long tape worm from a toddler's bowels, or using herbs to combat their own bouts of depression, frontierswomen practiced a folk medicine that served their communities well. Linda Peavy and Ursula Smith place these women within the context of nineteenth-century medical practice and invite discussion of parallels between folk remedies of yesteryear and alternative medicine practices of today. NOTE: Speakers Bureau programs must be open to all community members and are not intended to be used for schools only.</p> <p><a href="http://www.vermonthumanities.org/index_files/sbcathome.htm">http://www.vermonthumanities.org/index_files/sbcathome.htm</a></p>	Speaker
Middle High (although primarily for adults)	<p><b>‘I Have Not Forgotten You’: Vermont Women and the Westward Movement</b> (<i>Vermont Humanities Council Speakers Bureau</i>)</p> <p>By 1860, some 42 percent of Vermont's residents had left behind its rocky hillsides and headed westward. Sarah Town of Franklin no doubt spoke for many another homesick emigrant when she wrote from Illinois in 1846, 'Though far away among strangers in a strange land . . . I have not forgotten you.' Through diaries, letters, and reminiscences, Linda Peavy and Ursula Smith share the experiences of Town and several other women who left---but never forgot---Vermont. NOTE: Speakers Bureau programs must be open to all community members and are not intended to be used for schools only.</p> <p><a href="http://www.vermonthumanities.org/index_files/sbcathome.htm">http://www.vermonthumanities.org/index_files/sbcathome.htm</a></p>	Speaker
Middle High	<p><b>American Women: A Gateway to Library of Congress Resources for Studying Women's History and Culture in the United States</b></p> <p>Unlike most American Memory presentations, <i>American Women</i> is not a collection of digital items. It is a gateway--a first stop for Library of Congress researchers working in the field of American women's history. The site contains a slightly expanded and fully searchable version of the print publication <i>American Women: A Library of Congress Guide for the Study of Women's History and Culture in the United States</i> (Washington, D.C.: Library of Congress, 2001). The guide has been redesigned for online use, with added illustrations and links to existing digitized material located throughout the Library of Congress Web site. These materials are supplemented by a small number of newly digitized items that provide a sample of the many relevant types of materials available in Library of Congress holdings. The Research Guide also provides practical search tips, detailed collection summaries of the Library's voluminous multiformat holdings, and links to fuller catalog record descriptions and digitized material.</p> <p><a href="http://memory.loc.gov/ammem/awhhtml/">http://memory.loc.gov/ammem/awhhtml/</a></p>	<p>Web-based resources</p> <p>Publications</p> <p>Manuscripts</p> <p>Prints and photos</p> <p>Map</p> <p>Music</p> <p>Moving images</p>

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Middle High	<b>Women in World History Curriculum Web Site</b> This project began in 1985 as the result of a U.S. Department of Education grant to create a secondary level classroom resource bibliography about women in World History and Global Studies. Contains information on the following topics: Today's Heroes, biographies of female heroes and rulers, lessons, essays, and reviews of curriculum created for world history classes. <a href="http://womeninworldhistory.com/">http://womeninworldhistory.com/</a>	Web-based teacher and student resource
High	<b>National Museum of Women in the Arts</b> Web site of the only museum in the world dedicated exclusively to recognizing the contributions of women artists. Online exhibitions, collections organized by century. <a href="http://www.nmwa.org/">http://www.nmwa.org/</a>	Web-based art exhibitions
All	<b>Women's History Resources</b> ( <i>Gale Publishing</i> ) Web site has links to activities, biographies, additional resources, a quiz, a timeline, and a section entitled "Women's Rights on Trial" [summaries of key trials of importance to American women]. <a href="http://www.gale.com/free_resources/whm/">http://www.gale.com/free_resources/whm/</a>	Web-based resources Teaching activities
All	<b>On My Own: The Memories and Traditions of Daisy Turner and Her Family</b> ( <i>Vermont Folklife Center</i> ) Daisy Turner, at the age of 103, recalls her childhood in Grafton, Vermont and stories her parents told her about life during the Civil War era. The accompanying teacher's guide provides an overview of the content and discussion suggestions for using the Daisy Turner video and audio recordings in a classroom setting. The guide also outlines units on storytelling and on researching African American history in New England. <a href="http://www.vermontfolklifecenter.org/teachers.htm">http://www.vermontfolklifecenter.org/teachers.htm</a>	Video
High	<b>Farm to Factory: Women's Letters, 1830 – 1860</b> ( <i>edited by Thomas Dublin</i> ) Relates the experiences of women who left the farms they were raised on to work in the New England textile factories before the Civil War. Interest level: young readers. Includes letters of Mary Paul of Woodstock and Barnard, Vermont. New York : Columbia University Press, c1993. A selection of quotes from the letters of Mary Paul can be found online at <a href="http://www.vermonthhistory.org/educate/change/pages/reform/lowell.html">http://www.vermonthhistory.org/educate/change/pages/reform/lowell.html</a> .	Book Student resource Primary sources
Middle High	<b>List of Women Nobel Prize Laureates</b> Includes biographies, texts of acceptance speeches, and links to additional resources about women laureates. Also images and information about Nobel stamps and medals searchable by year. <a href="http://nobelprize.org/search/women.html">http://nobelprize.org/search/women.html</a>	Web-based teacher and student resource
All	<b>National Women's History Project</b> "The Learning Place" section of the web site contains information about biographies, the women's rights movement, words of women who have changed America. Information about "Women: Builders of Communities and Dreams" essay contest and ideas for how to promote Women's History Month in your community. <a href="http://www.nwhp.org/">http://www.nwhp.org/</a>	Web-based teacher and student resource

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All	<b>Women's History Month</b> ( <i>The History Channel</i> ) Sections of the web site include the History of Women's Suffrage, a Women's Hall of Fame [which I links to biographies], a timeline, Firsts in Women's Achievement, Did You Know? [statistical information on women], and additional links. <a href="http://www.historychannel.com/exhibits/womenhist/">http://www.historychannel.com/exhibits/womenhist/</a>	Web-based resources
Elementary	<b>Women's History Month</b> ( <i>Time for Kids</i> ) This site aimed at elementary-aged students features sections like Why Women's History Month?, Milestones in Women's History (an illustrated timeline), Get the Picture History Challenge (an interactive quiz), and Name that 'Toon (creating captions for cartoons). <a href="http://www.timeforkids.com/TFK/specials/whm/0.8805.101044.00.html">http://www.timeforkids.com/TFK/specials/whm/0.8805.101044.00.html</a>	Web-based resources Interactive timelines and games
All	<b>Women's History Month</b> ( <i>National Register of Historic Places</i> ) As part of Women's History Month, this site showcases historic properties listed in the National Register, National Register publications, and National Park units commemorating the events and people, the designs and achievements that help illustrate the contribution of women to the Nation's history. Topics include: Women's Athletic Club of San Francisco. Rosie the Riveter – WWII Home Front National Historic Park, Harriet Tubman, Amelia Earhart, Mother Seton, Mary Todd, Sacagawea, and many more. <a href="http://www.cr.nps.gov/nr/feature/wom/">http://www.cr.nps.gov/nr/feature/wom/</a>	Web-based resources Travel itineraries to places where women made history Biographies
All	<b>Teaching with Historic Places: Women's History</b> ( <i>National Park Service</i> ) These lessons plans are based on historic places of interest in women's history. Topics include: The Battle of Prairie Grove: Civilian Recollections of the Civil War; Clara Barton's House: Home of the American Red Cross; Floyd Bennett Field: Naval Aviation's Home in Brooklyn; From Canterbury to Little Rock: The Struggle for Educational Equality for African Americans; The M'Clintock House: A Home to the Women's Rights Movement; and Two American Entrepreneurs: Madam C.J. Walker and J.C. Penney. <a href="http://www.cr.nps.gov/nr/twhp/topic.htm#women">http://www.cr.nps.gov/nr/twhp/topic.htm#women</a>	Lesson plans Inquiry questions Maps Readings Images Activities
All	<b>Women's Rights National Historic Park</b> ( <i>National Park Service</i> ) "In Depth" section of the web site contains information about the First Women's Rights Convention, the participants, related events, and women's rights and the Underground Railroad. <a href="http://www.nps.gov/wori/">http://www.nps.gov/wori/</a>	Web-based resources Images
Middle High	<b>By Popular Demand: "Votes for Women" Suffrage Pictures, 1850 – 1920</b> ( <i>Library of Congress</i> ) The Library of Congress has extensive and varied resources related to the campaign for woman suffrage in the United States. This selection of 38 pictures includes portraits of many individuals who have been frequently requested from the holdings of the Prints and Photographs Division and the Manuscript Division. Also featured are photographs of suffrage parades, picketing suffragists, and an anti-suffrage display, as well as cartoons commenting on the movement--all evoking the visible and visual way in which the debate over women's suffrage was carried out. <a href="http://memory.loc.gov/ammem/vfwhtml/vfwhome.html">http://memory.loc.gov/ammem/vfwhtml/vfwhome.html</a>	Web-based resources Primary source materials Images

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Middle High	<b>American Women Through Time</b> ( <i>Ken Middleton, Middle Tennessee State University</i> ) This site offers two approaches for the study of specific time periods in American women's history. Each section includes a timeline that links specific events with highly relevant online sources, followed by a guide to research sources (e.g., census, newspapers, secondary sources) that are appropriate for the specified time period. <a href="http://frank.mtsu.edu/~kmiddlet/history/women/wh-timeline.html">http://frank.mtsu.edu/~kmiddlet/history/women/wh-timeline.html</a>	Web-based resources Links to additional information Timeline
All	<b>Women Come to the Front: Journalists, Photographers and Broadcasters During WWII</b> ( <i>Library of Congress</i> ) Sections include War, Women, and Opportunity; Eight Women Who Came to the Front; and Seeds of Change. <a href="http://www.loc.gov/exhibits/wcf/wcf0001.html">http://www.loc.gov/exhibits/wcf/wcf0001.html</a>	Web-based resources Photographs
Elementary	<b>Women Who Changed History</b> ( <i>Scholastic</i> ) Site features biographies, research starters, History Mystery Challenges, women's history math hunt, and an interactive internet quiz. <a href="http://teacher.scholastic.com/activities/women/">http://teacher.scholastic.com/activities/women/</a>	Web-based resources Links to additional information Research ideas Interactive activities
All	<b>Facts for Women's History Month</b> ( <i>U.S. Census Bureau</i> ) Statistical data from the U.S. Census related to the status of women in the United States. Categories include: population, earnings, military, sports and recreation, motherhood, education, jobs, and marriage. Links to additional statistical information. <a href="http://www.census.gov/Press-Release/www/releases/archives/facts_for_features_special_editions/003897.html">http://www.census.gov/Press-Release/www/releases/archives/facts_for_features_special_editions/003897.html</a>	Statistical information
Middle High	<b>Civil War Women: Online Archival Collections</b> ( <i>Duke University</i> ) Site contains transcripts and images of the Rose O'Neal Greenhow Papers, Sarah E. Thompson Papers, and Alice Williamson Diary. <a href="http://scriptorium.lib.duke.edu/collections/civil-war-women.html">http://scriptorium.lib.duke.edu/collections/civil-war-women.html</a>	Primary sources
Middle High	<b>Civil War Women: Primary Sources on the Internet</b> ( <i>Duke University</i> ) The site gives links to primary sources on the Internet that are directly related to women and the Civil War. Links are categorized by: Diaries, Letters, and Other Documents and Photographs and Prints. <a href="http://scriptorium.lib.duke.edu/women/cwdocs.html">http://scriptorium.lib.duke.edu/women/cwdocs.html</a>	Primary sources
Middle High	<b>National Women's Hall of Fame</b> Searchable database of women inducted into the National Women's Hall of Fame. Search results yield a biography and a list of additional resources. <a href="http://www.greatwomen.org/home.php">http://www.greatwomen.org/home.php</a>	Web-based resources Biographies



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Middle High	<b>National Women's History Museum</b> Founded in 1996, the National Women's History Museum is a nonpartisan, nonprofit educational institution dedicated to revealing, presenting, and celebrating the rich and diverse history of women's contributions that have shaped American culture and society. The GREAT MUSEUMS Web site featured the Web site's virtual museum NWHM CyberMuseum as one of its three recommended virtual tours. CyberMuseums exhibits include: A Historical Overview of Women in the Olympics; Motherhood, Social Service and Reform; The Political Culture and Imagery of Suffrage; and Partners in Winning the War: American Women in WWII. <a href="http://www.nmwh.org/home/home.html">http://www.nmwh.org/home/home.html</a>	Web-based resources CyberMuseums
All	<b>Women's History Month Proclamation by the President of the United States of America (2005)</b> <a href="http://usinfo.state.gov/usa/women/history/procwh2005.htm">http://usinfo.state.gov/usa/women/history/procwh2005.htm</a>	Proclamation
Middle High	<b>Declaration of Sentiments: Seneca Falls Convention 1848</b> ( <i>Library of Congress</i> ) In 1848, a convention to discuss the social, civil, and religious conditions and rights of women was convened in Seneca Falls, New York. The convention was organized and run by women who later became influential in the women's suffrage movement. In the Declaration of Sentiments, which is excerpted on this site, the organizers demanded government reform and changes in male roles and behaviors that promoted inequality for women. <a href="http://lcweb2.loc.gov/learn/features/timeline/expref/crusader/seneca.html">http://lcweb2.loc.gov/learn/features/timeline/expref/crusader/seneca.html</a>	Web-based resources
All	<b>Enterprising Women: 250 Years of American Business</b> ( <i>Harvard University</i> ) Enterprising Women brings to life the stories of some 40 intriguing women who helped shape the landscape of American business. Artifacts and costumes, diaries and letters, business and legal documents, photographs and paper ephemera, audio recordings, and interactive technology reveal the trials and triumphs of this diverse group of inventors, innovators and trendsetters. <a href="http://www.enterprisingwomenexhibit.org/">http://www.enterprisingwomenexhibit.org/</a>	Web-based resources Biographies Photographs Contemporary stories Games Lesson plans Primary source study guides
All	<b>History of Women in Sports Timeline</b> ( <i>American Association of University Women, St. Lawrence County Branch</i> ) <a href="http://www.northnet.org/stlawrenceaauw/timeline.htm">http://www.northnet.org/stlawrenceaauw/timeline.htm</a>	Timeline
All	<b>Women's Words of Wisdom: Thoughts Over Time</b> ( <i>Library of Congress</i> ) displays quotes and photos of 16 famous women -- Abigail Adams, Harriet Tubman, Susan B. Anthony, Ella Fitzgerald, Rachel Carson, Zora Neale Hurston, and others. <a href="http://memory.loc.gov/learn/features/womenswords/#">http://memory.loc.gov/learn/features/womenswords/#</a>	Quotations
All	<b>This Shall Be the Land for Women: The Struggle for Suffrage, 1860 – 1920</b> ( <i>Women of the West Museum</i> ) Women of the American West led the nation and the world into the struggle for female voting rights, known as the "suffrage movement." This web site provides a timeline and information about the suffrage movement by western state. <a href="http://www.museumoftheamericanwest.org/explore/exhibits/suffrage/">http://www.museumoftheamericanwest.org/explore/exhibits/suffrage/</a>	Web-based resources Timeline

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All	<b>Women's History Month</b> ( <i>CNN Student News</i> ) In observance of this annual event, CNN Student News presents this Web special, which contains background information, activities, keywords and online resources to help students understand and appreciate the unique contributions of American women. <a href="http://cnnstudentnews.cnn.com/2005/fyi/special/womens.history.month/">http://cnnstudentnews.cnn.com/2005/fyi/special/womens.history.month/</a>	Web-based resources Biographies Links to additional resources
All	<b>Top 100 Women Athletes</b> ( <i>Sports Illustrated for Women</i> ) Biographies of the century's greatest sportswomen. <a href="http://sportsillustrated.cnn.com/siforwomen/top_100/1/">http://sportsillustrated.cnn.com/siforwomen/top_100/1/</a>	Web-based resources Biographies
All	<b>Women of Valor</b> ( <i>Jewish Women's Archives</i> ) JWA's <i>Women of Valor</i> program highlights a series of trailblazing Jewish women, bringing the story of American Jewish women's history to life. Each of these remarkable women had the courage and conviction to overcome social, cultural and religious barriers to achieve her goals, and each left a meaningful contribution that transformed the communities of which she was a part. Drawing upon a rich array of photographs, documents, and historical artifacts, the <i>Women of Valor</i> multimedia web exhibits tell the stories of these women's lives. <a href="http://www.jwa.org/">http://www.jwa.org/</a>	Web-based resources Biographies Online artifacts Audio clips Bibliographies
All	<b>Women of Our Time: 20<sup>th</sup> Century Photographs from the National Portrait Gallery</b> An interactive gallery of some of the 20 <sup>th</sup> century's most famous and influential women. <a href="http://www.npg.si.edu/cehx/woot/index.htm">http://www.npg.si.edu/cehx/woot/index.htm</a>	Web-based resources Photographs
All	<b>First Ladies Gallery</b> ( <i>The White House</i> ) Biographies and portraits of first ladies. <a href="http://www.whitehouse.gov/history/firstladies/">http://www.whitehouse.gov/history/firstladies/</a>	Web-based resources Biographies Portraits
High	<b>Fly Girls</b> ( <i>PBS</i> ) Research different roles women have played in the military and during wartime, comparing the roles women played during World War I or II and during a more recent military action like the Gulf War. Describe how women's roles have changed over time. <a href="http://www.pbs.org/wgbh/amex/flygirls/index.html">http://www.pbs.org/wgbh/amex/flygirls/index.html</a>	Web-based resources Primary source documents Timeline Maps Teachers' Guide
High	<b>Miss America</b> ( <i>PBS</i> ) Explore gender roles, multiculturalism and social diversity through the evolution of the Miss America Pageants of the twentieth century. Explore social issues surrounding the events, including those of race, sexual discrimination and body image. <a href="http://www.pbs.org/wgbh/amex/missamerica/index.html">http://www.pbs.org/wgbh/amex/missamerica/index.html</a>	Web-based resources Primary source documents Timeline Gallery Teachers' Guide



Grade Level(s)	Resource Description & Location	Type(s) of Resource
High	<b>Freedom: A History of US</b> ( <i>PBS; Joy Hakim</i> ) Webisode 4: Segment 7: Rights of Minorities Explore the inequalities in the rights extended to women and minorities in the context of the women's suffrage movement and understand that early reformers were working toward voting rights for women and African Americans. <a href="http://www.pbs.org/wnet/historyofus/teachers/guides.html">http://www.pbs.org/wnet/historyofus/teachers/guides.html</a>	
High	<b>Global Connections: The Middle East / Roles of Women</b> ( <i>PBS</i> ) Students explore the question "What factors determine the changing roles of women in the Middle East and Islamic societies?" Lesson plan topics include: The Quran and the role of women; Local cultural traditions; Female political leaders in Muslim societies; Women as religious leaders; The role of wealth and class; Individual personality and abilities; The "veil". <a href="http://www.pbs.org/wgbh/globalconnections/mideast/questions/women/index.html">http://www.pbs.org/wgbh/globalconnections/mideast/questions/women/index.html</a>	Web-based resources Lesson plans Timeline Related sites Related topics
Middle High	<b>Afghanistan Unveiled</b> ( <i>PBS</i> ) From July 2002 to August 2003, 14 young women, several still in their teens, trained as camera operators and video journalists at the AINA Afghan Media and Culture Center in Kabul. The first female journalists to be trained in Afghanistan for more than a decade and the first ever to be trained in digital media, most of the trainees had never traveled outside Kabul and had not been able to study or pursue careers while the Taliban controlled their country. Created as the culmination of this unique training program, Afghanistan Unveiled contrasts the harsh lives of the rural women of Afghanistan with those of the film's young camerawomen, who are experiencing newfound freedom and opportunity while attempting to use their work to change the condition of women in their country. <a href="http://www.pbs.org/independentlens/afghanistanunveiled/film.html">http://www.pbs.org/independentlens/afghanistanunveiled/film.html</a>	Web-based resources Timeline Filmmaker bios Additional resources Lesson plans
Middle High	<b>Not for Ourselves Alone: The Story of Elizabeth Cady Stanton and Susan B. Anthony</b> ( <i>PBS</i> ) Experience the work of Elizabeth Cady Stanton and Susan B. Anthony. Track key events in the suffrage movement, delve into documents and essays, and take a look at where women are today. <a href="http://www.pbs.org/stantonanthony/">http://www.pbs.org/stantonanthony/</a>	Web-based resources Interactive web site
Late Elem. Middle High	<b>300 Women Who Changed the World</b> ( <i>Encyclopedia Britannica</i> ) Information about women who changed the world searchable by these criteria: Biographies, What They Did, Where they Lived, When They Lived, Women's Topics, Timeline, In Their Own Words. There are also multimedia and learning activities sections. <a href="http://search.eb.com/women">http://search.eb.com/women</a>	Web-based resources Biographies Video Teacher resources/learning activities

NOTE: As a service to its users, the Vermont Department of Education offers links from its Web site to resources and Web sites developed by other organizations. These links are provided as a resource only. Unless specifically stated, the inclusion of such links does not imply endorsement or support of information, products or services offered by an organization other than the Vermont Department of Education. Information contained on such linked resources should be independently verified.

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